845 could see the newborn twins they had to give the parents a bit of money, to be kept for the infants, "to make them strong." If one twin died, the other was sure to die soon too. However, twins were ṭ:pni and had supernatural power if they lived to adult life. E.M. could give no idea of how this power was manifest.

Childhood

867 The training of children "just came natu-
868 ral." Girls and boys both played at activities which later became duties. Boys were given verbal instructions in the sweat house, but this was entirely informal: there was no puberty rite for boys. There was no defined "first entrance" into the sweat house; boys hung around it, played in it "until they got chased out" [by men going to sweat], and remained to sweat when they were "old enough to stand it" [fifteen to eighteen years]. The verbal instructions, given by older men, told them how to be good to their wives, to abjure intercourse during menstruation, to have a home of their own and not live with their parents-in-law, and how to respect and deal with the supernatural.

Puberty

881 A puberty ceremony (nahalaoša) was given for a girl at her first menses. There was no separate menstrual hut. The girl did no cooking, ate no meat, and used a scratching stick on her head as "her fingers were hot and her hair would fall out if she touched it." Otherwise her life was as usual. At the first menses these tabus held over a two-month period; thereafter they were observed each month for six days at the end of which the girl bathed and ate meat.

881 The actual puberty ceremony, which was
584 looked upon as a betrothal ceremony, a declaration of intentions by both families concerned, was made by a boy's mother. The parents had previously reached an agreement in the matter.

On the first new moon following the two-month tabu period, the prospective mother-in-law brought a ceremonial washing basket, new clothes, and beads to the girl's home, where she washed and clothed the girl. Then the official spokesman (yate'ič) made a speech saying that this girl "had come out all right, she was going to be healthy." Everyone in the village came to call on the girl and eat a little meat with her. The food for this was supplied by the boy's parents.

Marriage

584 When parents of a boy and girl had agreed that they wanted to become coparents-in-law

[P. 194 b] Chuckchansi

854 Small children went naked, but those of good family, i.e., not lazy, might have skins fixed as clothing. By the age of fourteen [177] (both sexes?) clothing was worn. It was about 1890 that European clothing was put on children.

857 Up to the age of eight or nine children played around, in and out of the house, with some, but not entire, irresponsibility. Both sexes played together in the family, even when older, but large numbers of village children tended to play in groups aligned by sex. Apparently it was the effect of numbers and the differing interests of boys and girls, rather than formality, which determined this separation [55] [601]. N.W. did not know of any special, e.g., plural, form of address between the sexes.

868 Little boys of six to ten would stay at home, would help carry wood and do odd jobs for their mothers or other people at home. Little girls of that age helped care for the tiny children. Children of both sexes at about this age (six to ten) would be taken out by older boys who were hunting to pack home the load. Sometimes the woodrats, squirrels, and birds would be tied around their wrists and waists, the loads would be too heavy, the rodents' [602] fleas would bite them, and they would all cry. [593] The little ones were always relatives of the bigger ones they were helping. When a father was late getting home with food, the children would be hungry and cry.

From about ten or eleven on boys and girls were taught the useful pursuits of their fathers and mothers. A man took his son out to hunt, provided him with better weapons as he became more skillful, showed him how to care for the game they killed, make bows and arrows, and collect pine nuts. A woman showed her daughter how to pound acorns, gather seeds, berries, and dig roots. She instructed her in their uses and treatment after gathering. A girl did not learn to sift meal, a more skillful task, or to cook until she was about fourteen. The art of basketmaking was begun from about ten years on.

[861] Parents made their children learn whether they wanted to or not (by what means?). The constant admonition was, that if they failed to learn they would go hungry in later life.

867 Old or childless persons also taught their young relatives how to do things. Particularly, 887 old people taught songs and stories.

787 Some children had dreams of supernatural significance, but normally a person did not commence shamanistic efforts until fully adult.

584 During these years of learning, say ten to fifteen, arrangements for marriage would be made by the parents. A girl's "bride price" would be accepted by her mother, a young man's future wife paid for by his father, and both young persons were then told of and entreated [582] to accept the union. Actual marriage did not take place until the girl was nearly twenty, however.